![C:\Users\KT114\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\244MZEF6\7357608430_64f9ea5260_z[1].jpg]()Book Report Project Ideas

Each month students will be **required** to choose a different book report project. The book report project **WILL** be part of their reading grade and due the last day of the month that we have class. They will still need to turn in their reading logs to earn Book It prizes. This project needs to be on a *current* book they read this month, nothing they’ve already read. They will have to find a book from the specific genre listed below (this will be reflected in their final grade.) This should be done on copy/construction paper, no notebook paper. If you r child needs this, they may ask for it at school. Please use as many items as you can find around home, don’t purchase much for this project, and very minimal parent assistance. Get CREATIVE!!!!

October: Realistic fiction

November: Drama or Non-fiction

December: Historical Fiction

January: Expository Text OR Science Fiction

February: Biography

March: Mystery

April: Poetry *OR* Fiction

Students will be graded on the following:

* Following project requirements listed
* Neatness
* On-time
* Correct genre for book
* Correct spelling, punctuation, capitalization

#1. Create a book in bag.

* Choose 10 items that represent people, places, events, and other parts of the book. Place them in a brown paper bag
* Create a label for your bag that includes the title and author
* Write a *key* describing each of the items and explain their importance to the story.

#2. Make two “wanted” posters for 2 characters in the book.

* Choose 2 characters from the book for which you will make posters.
* Research sample wanted posters. Information to include on your poster: the “crime,” physical description, where the character was last seen, and reward amount.
* Must be done on 8”x11” paper and done neatly!

#3. Make a new book jacket for the book.

* Front cover: Draw and color an illustration for the book.
* Inside front flap: Write descriptions of the main characters.
* Inside back flap: Write a description of the setting and a short summary of the book.
* Back cover: Write 5-10 quotes from the book that are important to understanding the story. (Use your quotation marks correctly!)

#4. Diorama of your book

* Create a 3-D scene from your story inside a shoe box (or similar size)
* Must also include a written description of what is happening in scene
* Description should be at least 2 paragraphs and attached to your diorama somewhere

#5. Create a Travel Brochure.

* Use a large piece of construction paper to make a brochure that explains all about the book you’ve read. (see me for paper if you need)
* Include the following information: setting, conflict, solution to conflict, characters, and 5 main events.
* It should be made so that other readers would want to read this book-like a tourist site trying to *persuade* people to come visit.

#6. Interview a character

* Choose a main character from your book and write questions you would ask that person.
* Then answer the questions as if you were the main character
* Use quotation marks correctly when someone is speaking
* You must ask and answer at least 15 questions
* Must be typed *BY STUDENT*

#7. Write a sequel for the book

* Write a short sequel to the book you just read
* Include a title for the book, at least one new character with the characters from the last book, problems the character (s) will face and how those problems are solved
* The sequel should be at least 15 sentences (3 paragraphs long)
* Must be typed *BY STUDENT*

#8. Retell the story to the whole class

* Dress up as one of the characters and tell the story as best you can
* You will also need to hand in a summary or script of what you will be telling the class
* Introduce the story by giving descriptions of the main characters and then describe the main events of the story, problems the characters faced, and how they were solved
* The script should be at least 15 sentences
* Feel free to bring props to share as you perform
* Please see teacher to set up a date to schedule your retell please!